

HANGOUT

1. Discuss:
 - What comes to mind when you hear the word "prayer"? Why?
 - How would you rate the consistency of your daily prayer time on a scale of one to ten?
 - Why do you think we pray? What difference have you seen it make in your life or in someone else's?

HEAR

2. Look up and read Matthew 6:9-13.
3. Explain that this passage is called the Lord's Prayer. Jesus gave us this model for how to pray.
4. Look up and read another translation or two of this passage.
5. Discuss:
 - Which line stands out the most to you? Which line challenges you the most? Why?
 - Why might it be helpful to learn the translations other English-speaking Christians know?
 - How does reading the prayer in different translations help you better understand it?

HUDDLE

6. Below is the King James Version (KJV) wording. It sounds old and archaic, but it's the version English-speaking Christians around the world know. Pray it together. Read a line and then allow the students time to pray simply (aloud or mumbling!) for a few seconds before reading the next line.

Our Father
Which art in Heaven, hallowed be thy name.
Thy kingdom come, thy will be done in earth, as it is in Heaven.
Give us this day our daily bread.
And forgive us our sins,
As we forgive those who sin against us.
And lead us not into temptation,
But deliver us from evil:
For thine is the kingdom, and the power, and the glory, forever.

7. Discuss:
 - How did that go for you?
 - Why do you think Jesus gave this model for prayer?
8. As a huddle, talk about what it would look like to commit to praying this prayer each day. Come up with some ideas for how you can track with and encourage one another to do it.