

**HANGOUT**

1. Discuss:
  - What stood out the most to you from the teaching? Why?
  - Have you ever heard this story before? If so, did anything new stand out to you?
  - Do you know what your name means? If so, is it significant to you?

**HEAR**

2. Look up and read Genesis 16.
3. Discuss:
  - Which part of this story stands out to you the most?
  - Hagar was Sarai's slave. What is your initial reaction to this? How do you read this text in light of Galatians 3:28?
  - How would you respond to someone who criticizes God and/or the Bible for condoning slavery and misogyny?
  - Which of these characters do you empathize, or identify, with the most?
4. Note that in this passage sins (e.g., pride, blame, passivity, revenge, etc.) separate the extended family. We may also struggle with these things. Give everyone a moment to check their hearts. Share and pray about anything the students want to hand over to God.
5. Explain that ancient texts use naming to make a point the writer wants readers to take away. Talk about the lessons for us today behind the name God gives Ishmael, and the name Hagar gives God.
6. Look up and read Galatians 4:21-31.
7. Discuss:
  - Does anything stand out to you in this passage? If so, what is it?
  - What issue is Paul trying to fix?
8. Note that Paul points out there's nothing miraculous about Ishmael's birth ("born according to the flesh"), but Isaac's birth is different, divine, and supernatural ("born by the power of the Spirit").
9. Discuss:
  - Eventually, God counselled Abraham to send Hagar and Ishmael away (see Genesis 21). How does Paul see this as parallel to our relationship with the Old Covenant?
  - How does the New Covenant affect how we worship, make decisions, and read our Bibles?

**HUDDLE**

10. Discuss: The angel of the Lord asked Hagar, "Where have you come from and where are you going?" How would you answer that question if Jesus asked you?
11. Pray together about the things the students shared.