

This week's teaching is about giving. Help the students in your small group understand that giving is something you value—that's why you give your time to be with them each week!

HANGOUT

1. Discuss:
 - Was there something that made you laugh or feel joyful this week? What was it?
 - Why are you involved in midweek/youth?
 - Have you experienced someone else's generosity in a meaningful way? What happened?
 - Did God highlight anything for you in the teaching? Do you have any questions about it?

HEAR

2. Look up and review Luke 16:1-15.
3. Discuss:
 - What stands out to you? Was there anything Bruxy said in his teaching about this passage that was helpful to you?
 - The manager was "wasting" (i.e., scattering widely without restraint) money that didn't belong to him. Do you see yourself in this character? In what way(s)?
 - Investing our money and possessions in a ministry that creates eternal relationships (i.e., a ministry that leads to more people coming to Christ) is one of Jesus' commands. How seriously should we take this? How seriously do YOU take this?
 - It can be easy to say that we don't have any money, but is it true? How often do we excuse ourselves from doing what we're asked to do?
 - Consider verses 10-12 as they relate to your own life. How is Jesus speaking to you in this passage? What are some practical next steps for becoming "trustworthy"?
 - What do you think "hating" money looks like in the life of a Christ-follower? What are some ways that the love of money keeps you from following Jesus?
 - Jesus says what people value highly is detestable in God's sight. Can you think of some potential examples of this?

HUDDLE

4. Look up and read Philippians 1:9 together.
5. Discuss:
 - What does overflowing love look like for you at school? At home? When no one else is around?
 - How are you giving? (Remember, giving isn't always about money. You could give time, energy, and focus.) Do you sense God is asking you to give in a more sacrificial way?
6. Pray together about what the students have shared and discussed.