

Leader Tip: Before starting the discussion, you could write the headings “Encourage”, “Challenge”, and “Confuse” on a piece of paper, and then give the students a few minutes to write their thoughts on sticky notes and place them under the headings.

HANGOUT

1. Discuss:
 - What are some ideas from this series that have encouraged, challenged, or confused you so far?
 - What are some personal or cultural biases you realize you’ve been bringing to this series and discussion?

HEAR

2. Look up and read 1 Timothy 2:1-7.
3. Discuss: Is there anything that jumps out to you about what Paul wrote in this passage?
4. Review the Wesleyan Quadrilateral (BERT): **B**ible / **E**xperience / **R**eason / **T**radition
5. Use BERT to walk through verses 3-6.
6. Discuss: What does this tell us about God, humanity, and who/how someone gets salvation?
7. Point out that in the remaining verses of this chapter, Paul writes about three other issues: anger (see verse 8); clothing choices (9-10); and learning about scripture (11-12).
8. Discuss:
 - Using BERT, why or why don’t these issues have to do with specific genders?
 - What lessons are there in these verses for us as we interact with family, friends, teachers, etc.?

HUDDLE

9. Highlight that learning and loving the Bible better is a theme of this passage, for both women and men.
10. Discuss:
 - What steps are you taking in your life to learn and love the Bible better?
 - What ways can you make your faith life your own?
11. Pray together about what the students have shared.